



summercollab

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SUMMERCOLLAB
YEARBOOK



SummerCollab Friends, Partners and Supporters,

2021 was an exciting, challenging and change filled year. The SummerCollab team continued to navigate the operational impacts created by the pandemic. Our programs evolved, and with your incredible support, SummerCollab has remained active, engaged, and vibrant as a collaborative force in Delaware.

From new found talents in virtual education, to creating programs to address new learning losses and provide safe, in-person programming, you kept our mission of making summer smarter relevant every step of the way.

Your commitment to our community and positive youth outcomes is changing the lives of children. We cannot thank you enough. Our supporters and partners are the reason we are able to make any difference at all. It is because of you that our highest need kids receive extraordinary experiences and the confidence to reach their potential.

As we look to the future, one thing is certain. SummerCollab will continue to grow and evolve to provide discovery and learning opportunities for all that we serve. We are excited to take our summer learning work into year-round out-of-school time spaces as we launch our next strategic plan.

Join us as we seek to expand our impact. In 2022, we invite you to liberate learning by creating environments that thrive on curiosity and exploration. We invite you to help students and partners discover a world of possibilities where learning happens with intention and joy. We invite you to find your magic. With our collective strength and, dare I say, super powers, our relentless commitment to continual growth will accelerate learning across all aspects of our work.

Sincerely,

Kristina Woznicki
Interim Executive Director



ABOUT SUMMERCOLLAB

The Summer Learning Collaborative (“SummerCollab”) is a nationally-recognized organization that transforms educational outcomes for low-income children. By equipping community-based institutions and schools with curricular, academic, and organizational resources, we facilitate the execution of extraordinary summer learning programs. We employ and train top teachers, professionals, high school and college students to help them do it. In 2017, SummerCollab received the National Summer Learning Association’s Excellence Award for our innovative and impactful approach to making summer smarter.

Through our alliances with community partners, cultural institutions, and schools, we will engage Delaware’s highest need youth in dynamic, effective learning that meet precise literacy deficits, grow critical thinking skills, and deepen sense of self. With your help, Delaware’s highest need youth will explore, learn and grow during the summertime.



WHY THIS WORK MATTERS

Research shows that more time for learning is essential to catch students up and accelerate learning. Summer learning and high-dosage tutoring have emerged as two of the top K-12 funding priorities nationwide based on their impact on social, emotional, and academic success. SummerCollab's programs meet both priorities.

The unmet need is high...

Delaware families want smart, accessible out-of-school time programs.

- 75% of parents say that it is important to them that a summer experience helps keep their child from losing academic ground.
- 90% of parents report that opportunities to build life skills and physical activity are important.
- However, 49% say that transportation is a barrier, 59% say programs are too expensive, and 38% say there is a lack of available programs.

According to the Delaware Department of Education, just over 10% of the state's public school enrollment participated in a summer program in 2021. 90% didn't!

Nearly 40% of Wilmington students and 20% of Delaware students live in poverty.

- Each year, approximately 1.3 million students fail to graduate from high school; more than half are students of color.
- 22% of children who have lived in poverty don't graduate from high school, compared to only 6% of those who have never been poor.

47% of Delaware 3rd graders and 48% of 8th graders are not proficient at reading on state tests.

According to the CDC, educational access and quality has health impacts too. "Children from low-income families, children with disabilities, and children who routinely experience forms of social discrimination — like bullying — are more likely to struggle with math and reading. They're also less likely to graduate from high school or go to college. This means they're less likely to get safe, high-paying jobs and more likely to have health problems like heart disease, diabetes, and depression."

OUR PARTNERS



Archmere

**Cab Calloway School
of the Arts**

**Charter School
of Wilmington**

**Clarence Fraim Boys
and Girls Club**

**Claymont Boys
and Girls Club**

**Community
Education Building**

**Colonial School
District**

**Delaware State
University**

**Delaware Youth
Leadership Network**

**Drama
For Kids**

DualGen

**Freire Charter School
Wilmington**

GIFT

**Greater Newark Boys
and Girls Club**

**Kingswood
Community Center**

**Network
Connect**

**Phi Beta Sigma
Fraternity of DE**

**Reed's
Refuge**

**Rodney Street
Tennis Association**

**Strive: How You
Lead Matters**

**University of Delaware -
Engineering Dept.**

**Wave/Kuumba Summer
Programming**

**William "Hicks"
Anderson Community
Center**

**Wilmington Children's
Chorus**



SUMMER LITERACY CORPS

This summer, 38 incredible Summer Literacy Corps Members provided 1:1 reading acceleration to 209 elementary students, joining us from their summer camps and from their homes. Our hybrid model allowed us to have Literacy Corps Members serving with us from across the country: Texas, Utah, and New York to name a few! While most sessions took place virtually, 5 in-person Corps Members were on site at camps to provide literacy instruction to our scholars better served in-person. Through the support and coaching of our seasoned Literacy Coaches, Literacy Corps Members provided targeted instruction to build up foundational skills while getting a head start on the skills needed for their next school year. Lessons focused on phonemic awareness, phonics, vocabulary acquisition, fluency, and comprehension strategies. Our exciting curriculum took students through a reading journey across Space, Under the Sea, into the worlds of Music, Cooking, Sports, and Poetry- even writing and performing their original poems! Students saw themselves and their communities reflected in the diverse literature; paired with the excitement and mentorship of our Corps Members, students were ready to return to school feeling confident, capable, and excited to read!

“We absolutely LOVED our main reading buddy, Samuel! He was so warm, caring, friendly, and supportive! We were so grateful that our African American son had the opportunity to work with a African American male role model. It really meant a lot to our son. He was just so skilled and helped our son improve with his reading and frustration tolerance. My son looked forward to every class with him and counted down the days to the next class! It was so sweet to witness. We really hope to be matched up with him again next summer! Great job Samuel! We’ll miss you!”

-Nicole D.
Parent of Student

209

Participants

17

Migrant
Participants

81%

of 1st-5th participants
who reversed summer
learning loss

%

of 1st-5th participants
saw gains of 3 months
or more (in 6 weeks)

%

of 1st-5th participants
saw gains of 1 year or
more (in 6 weeks)



TYLER'S

CAMP

During the summer of 2021, we were able to return to in-person programming through our continued relationship with Colonial School District. We ran programs at three locations:

- Eisenberg Elementary (4th-5th grade)
- George Read Middle (6th-7th grade)
- Gunning Bedford Middle (6th-7th grade)

Our incredible team of counselors and instructors provided daily literacy and social emotional learning for 144 students complemented by a range of enrichment activities that changed every two weeks. With the support of our partners, campers experienced lessons in percussion, theater, dance, lacrosse, basketball, soccer, fitness, art, STEM, and chorus.



COMMUNITY MENTOR NETWORK

The Community Mentor Network (CMN) is a coordinated strategy that provides targeted 1:1 social-emotional learning and mentoring support to low-income students who have experienced unprecedented learning and socio-emotional loss due to Covid. Through this effort, and in partnership with Delaware State University and other community-based partners, SummerCollab will recruit, train and activate mentor-tutors from local HBCUs and communities in which mentees live.

Mentor-tutors are trained and placed at a variety of community access points including churches, summer camps, child care centers, and other community access points. Mentor-tutors receive payment for their service, and meaningful career training, coaching, and experience.

Through this model, mentor tutors are readily available for free to low-income fourth-grade through eighth-grade students. 1:1 mentoring augments recreational efforts underway in the community by providing consistent, effective, and personalized learning support and mentorship 4 days a week, 45 minutes-1 hour per day, for up to 6 weeks during the summer. During this school year, mentoring is offered two days a week, 1 hours per day.

WORKFORCE DEVELOPMENT



SummerCollab's transformational work in the community is only possible through our talented, committed, and passionate workforce. Each year, we employ and train hundreds of local community members, from high school students to veteran teachers, all of whom are essential to fulfilling our mission.

Total staff & corps members	Lit Corps: 38CM + 5 Coaches Tylers Camp: 46
# of hours of training	Lit Corps: 55-60 Tylers Camp: 30-50 depending on their role CMN: 20
% of staff returning from 2020 (and maybe 2019) (or # of years served by staff?)	29% Lit Corps are Returners; 60% of coaches Tyler's Camp: 30% CMN: N/A
# of high schoolers	LC: 10 TC: 19 CMN: 3
# of college students	LC: 18 TC: 11 CMN: 1
# of teachers	LC: 8 TC: 11 CMN: 2
# of other professional	LC: 2 TC: 5 CMN: 2

LOOKING FORWARD

Though our past programming has focused primarily on summer, we know that in order to truly make an impact on a child, and our community, we must extend our reach. As such, our current growth plans are centered on deepening our partnerships with Delaware schools and community-based agencies in order to form an ecosystem where school, after-school, home, and summer camp are working cohesively to meet our kids' needs.

2022 Goals

- Serve 500 youth through Tyler's Camps located in the Colonial School District.
- Provide LitCorps Reading Buddies to 450 kids throughout Delaware in conjunction with community partners
- Connect 200 youth with near-peer and community based mentors with a focus on social emotional learning and academic acceleration.
- Realign our mission & vision to expand learning opportunities to all out-of-school time spaces.
- Expand collaborative program/consulting services to the tri-state area to share our learning and magnify our impact.

OUR FUNDERS



AmeriCorps

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Arts

**Delaware
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Fund**



DELAWARE HEALTH
AND SOCIAL SERVICES
Division of Public Health

JEWISH 
COMMUNAL
FUND We have a gift
for giving.™

The Laffey-McHugh Foundation

LONGWOOD *foundation*

**McConnell
Family
Foundation**

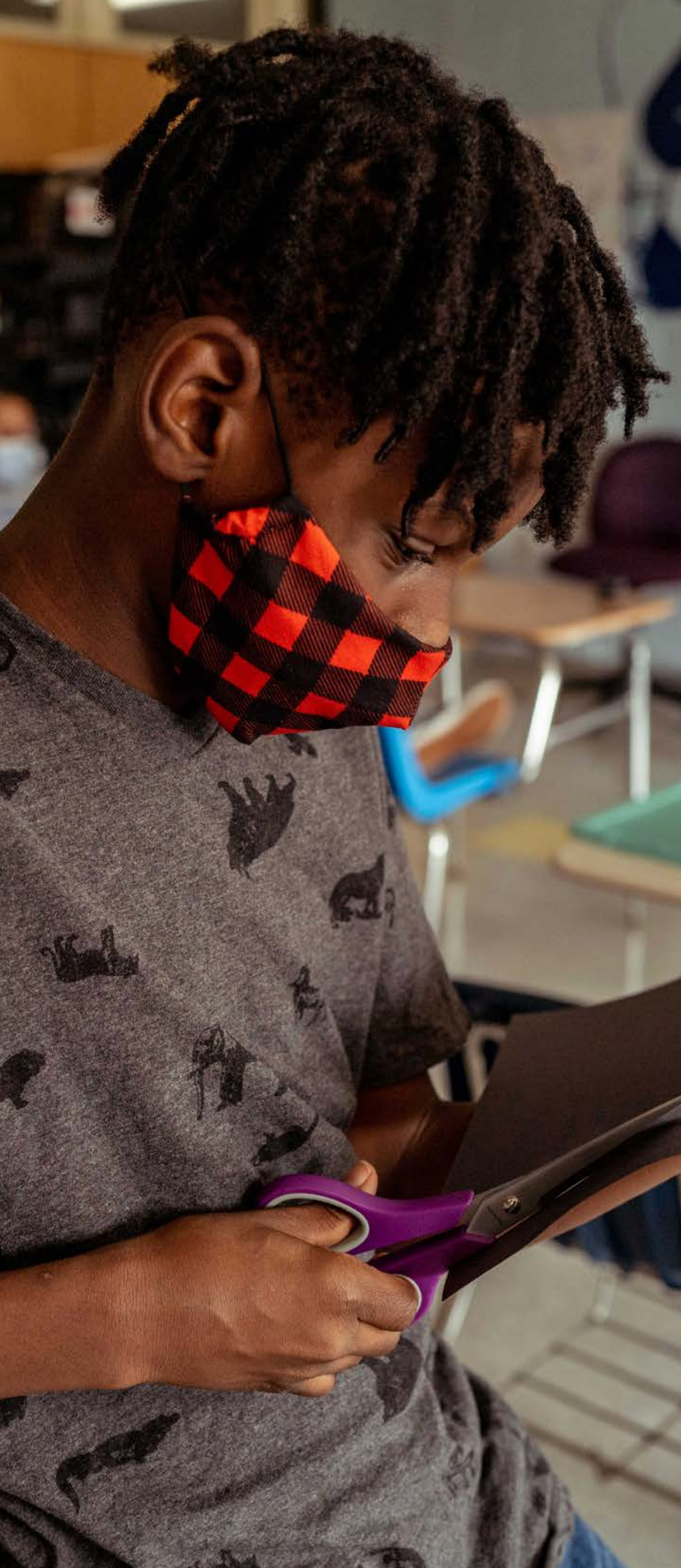
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Delaware



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STRIVE: How You
Lead Matters